

PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students						Little+		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	72	0%	7%	28%	61%	4%	7%	65%	
Reading Basic Understanding	72	0%	7%	26%	63%	4%	7%	67%	
Writing Conventions	72	0%	3%	17%	50%	31%	3%	81%	
Writing Effectiveness	72	0%	4%	33%	49%	14%	4%	63%	

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	0%	17%	21%	33%	29%	17%	63%
Math Problem Solving	72	7%	22%	10%	44%	17%	29%	61%
Math Skills	72	3%	7%	7%	28%	56%	10%	83%

October 26, 2006 Page 1 of 7



PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	19%	75%	6%	0%	81%
Reading Basic Understanding	36	0%	3%	25%	69%	3%	3%	72%
Writing Conventions	36	0%	0%	6%	58%	36%	0%	94%
Writing Effectiveness	36	0%	0%	31%	56%	14%	0%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	14%	36%	47%	3%	14%	50%
Reading Basic Understanding	36	0%	11%	28%	56%	6%	11%	61%
Writing Conventions	36	0%	6%	28%	42%	25%	6%	67%
Writing Effectiveness	36	0%	8%	36%	42%	14%	8%	56%

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	0%	14%	20%	37%	29%	14%	66%
Math Problem Solving	35	3%	23%	14%	46%	14%	26%	60%
Math Skills	35	0%	3%	11%	31%	54%	3%	86%
Male							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	19%	19%	31%	31%	19%	61%
Math Problem Solving	36	11%	19%	6%	44%	19%	31%	64%
Math Skills	36	6%	11%	3%	22%	58%	17%	81%

October 26, 2006 Page 2 of 7



PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	27%	62%	4%	7%	66%
Reading Basic Understanding	*	0%	7%	25%	63%	4%	7%	68%
Writing Conventions	*	0%	3%	15%	51%	31%	3%	82%
Writing Effectiveness	*	0%	4%	34%	48%	14%	4%	62%

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	17%	20%	33%	30%	17%	63%
Math Problem Solving	*	7%	21%	10%	46%	16%	29%	61%
Math Skills	*	3%	7%	7%	27%	56%	10%	83%

October 26, 2006 Page 3 of 7



PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	28%	62%	4%	6%	67%
Reading Basic Understanding	*	0%	4%	26%	65%	4%	4%	70%
Writing Conventions	*	0%	3%	14%	51%	32%	3%	83%
Writing Effectiveness	*	0%	3%	32%	51%	14%	3%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	20%	35%	30%	14%	65%
Math Problem Solving	*	4%	22%	10%	46%	17%	26%	64%
Math Skills	*	3%	4%	7%	28%	58%	7%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 4 of 7



PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	23%	64%	5%	8%	69%
Reading Basic Understanding	*	0%	5%	27%	64%	5%	5%	69%
Writing Conventions	*	0%	3%	17%	50%	30%	3%	80%
Writing Effectiveness	*	0%	5%	33%	47%	16%	5%	63%
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	17%	17%	33%	32%	17%	65%
Math Problem Solving	*	6%	21%	10%	46%	17%	27%	63%
Math Skills	*	3%	6%	8%	24%	59%	10%	83%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 5 of 7



PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners				Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	7%	28%	61%	4%	7%	65%
Reading Basic Understanding	72	0%	7%	26%	63%	4%	7%	67%
Writing Conventions	72	0%	3%	17%	50%	31%	3%	81%
Writing Effectiveness	72	0%	4%	33%	49%	14%	4%	63%

MATHEMATICS

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	0%	17%	20%	34%	30%	17%	63%
Math Problem Solving	71	7%	21%	10%	45%	17%	28%	62%
Math Skills	71	3%	7%	7%	27%	56%	10%	83%

October 26, 2006 Page 6 of 7



PS287 STOWE MIDDLE/HIGH SCHOOL

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	7%	28%	61%	4%	7%	65%
Reading Basic Understanding	72	0%	7%	26%	63%	4%	7%	67%
Writing Conventions	72	0%	3%	17%	50%	31%	3%	81%
Writing Effectiveness	72	0%	4%	33%	49%	14%	4%	63%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	0%	17%	20%	34%	30%	17%	63%
Math Problem Solving	71	7%	21%	10%	45%	17%	28%	62%
Math Skills	71	3%	7%	7%	27%	56%	10%	83%

October 26, 2006 Page 7 of 7